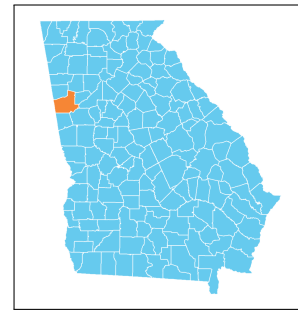


# Carroll County Early Childhood Profile

The Georgia Early Childhood Profiles are produced by GEEARS: Georgia Early Education Alliance for Ready Students, with technical assistance from Neighborhood Nexus. GEEARS is a nonpartisan, nonprofit organization whose vision is to ensure that, by 2020, all Georgia children will enter kindergarten prepared to succeed and be on a path to “read to learn” by third grade. These profiles highlight indicators relevant to early childhood and school readiness. To learn more, please visit [www.gears.org](http://www.gears.org).



## Early Care and Education Providers

	County	State
<b>Total Early Learning Providers<sup>1</sup></b>	<b>39</b>	<b>4,340</b>
Child Care Learning Centers	18	2,203
<i>Licensed to serve infants</i>	94%	84%
<i>Licensed to serve toddlers</i>	100%	92%
<i>Licensed to serve preschoolers</i>	100%	99%
Family Child Care Learning Homes	7	1,285
<i>Licensed to serve infants</i>	100%	87%
<i>Licensed to serve toddlers</i>	100%	96%
<i>Licensed to serve preschoolers</i>	86%	93%
Other Providers <sup>†</sup>	14	852
<b>Total Licensed Capacity<sup>*1</sup></b>	<b>2,304</b>	<b>270,777</b>
Quality Rated: <sup>#</sup>	55%	52%
Child Care Learning Centers	2,262	263,078
Quality Rated: <sup>#</sup>	55%	53%
<i>1-star programs</i>	15%	18%
<i>2-star programs</i>	40%	26%
<i>3-star programs</i>	0%	9%
Family Child Care Learning Homes	42	7,699
Quality Rated: <sup>#</sup>	29%	29%
<i>1-star programs</i>	0%	6%
<i>2-star programs</i>	14%	13%
<i>3-star programs</i>	14%	10%

## Program Enrollment

	County	State
Kindergarten <sup>2</sup>	1,382	125,501
Lottery Funded Georgia Pre-K <sup>9 ‡</sup>	1,057	73,394
<i>At-risk children served<sup>9</sup></i>	50%	48%
Head Start and Early Head Start <sup>3 ‡</sup>	245	23,985

<sup>†</sup>The “Other Providers” category represents entities not subject to licensing by The Georgia Department of Early Care and Learning (DECAL) such as local school systems. Only providers known to DECAL are included.

<sup>#</sup>*Quality Rated* is Georgia’s Quality Rating and Improvement System for child care and early learning programs. For more information, visit [qualityrated.org](http://qualityrated.org).

<sup>♣</sup>Licensed Capacity indicates the maximum number of children a facility is permitted to serve based on square footage, and is typically larger than the actual number of children served.

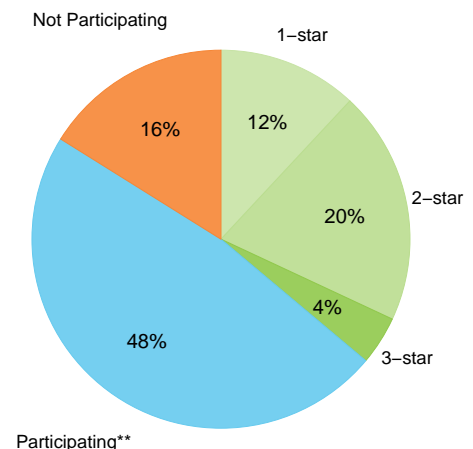
<sup>‡</sup>There may be overlap between Pre-K and Head Start enrollments due to braided and blended funding sources, so these categories are not summative.

\* Insufficient data

## Third Grade Assessment Results

	County	State
<b>Students Tested, ELA<sup>4</sup></b>	<b>1,494</b>	<b>134,256</b>
Proficient/Distinguished Learners:	42%	37%
<i>White</i>	51%	52%
<i>Black or African-American</i>	22%	23%
<i>Hispanic or Latino</i>	24%	28%
<i>Limited English Proficiency</i>	12%	14%
<i>Economically Disadvantaged</i>	29%	26%
<b>Students Tested, Math<sup>4</sup></b>	<b>1,491</b>	<b>134,054</b>
Proficient/Distinguished Learners:	55%	46%
<i>White</i>	64%	61%
<i>Black or African-American</i>	32%	29%
<i>Hispanic or Latino</i>	48%	39%
<i>Limited English Proficiency</i>	33%	28%
<i>Economically Disadvantaged</i>	42%	35%

## Quality Rated Licensed Early Learning Providers<sup>1</sup>



\*\* Participating in the Quality Rated process, but not yet rated as of 5/1/2019.

# Carroll County

## Program Utilization

	County	State
Babies Can't Wait* <sup>6</sup>	114	18,465
Childcare and Parent Services (CAPS)* <sup>6</sup>	294	48,936
Georgia Home Visiting* <sup>6</sup>	0	2,010

## Parental Employment

	County	State
<b>Population under age 6 living with parent<sup>5</sup></b>	<b>8,286</b>	<b>760,181</b>
Both parents or only parent in labor force	66%	66%
One parent in labor force, one not	23%	25%
No parent in labor force	11%	9%

## Family, Health, and Services

	County #	County %	State %
Children under age 6 living below: <sup>5</sup>			
100% Poverty	2,319	27%	27%
150% Poverty	3,621	43%	40%
200% Poverty	4,502	53%	51%
Children under age 6 without health insurance <sup>5</sup>	370	4%	6%
Limited English-speaking households <sup>5</sup>	719	2%	3%
Substantiated Abuse/Neglect Reports (duplicated) <sup>7</sup>	75	2.2 <sup>‡</sup>	2.6 <sup>‡</sup>
Births to mothers who are not high school graduates <sup>8</sup>	233	16%	14%
Births to girls ages 15-19 <sup>8</sup>	138	28.4 <sup>†</sup>	23.6 <sup>†</sup>
Low birth weight babies <sup>8</sup>	125	8%	10%
Preterm babies <sup>8</sup>	137	9%	11%
Asthma-related ER visits (ages 0-4) <sup>8</sup>	61	82.9 <sup>‡</sup>	113.4 <sup>‡</sup>

<sup>†</sup> Rate per 1,000 population

<sup>‡</sup> Rate per 10,000 population

\* Insufficient data

♣ All programs ensure the highest quality data to the extent possible. Numbers represent total children enrolled in the program at *any* time during the year, which is generally greater than than the number enrolled at any given point in time. Each agency and program participating in GA CACDS maintains its own data, and each one has protocols for data entry and data quality. GA CACDS does not conduct any additional data quality measures.

## Economic Status



Of every 20 children ages 0-5 in Carroll County, **11 are economically disadvantaged, including 5 living in poverty.**<sup>2</sup>

## Children by Race and Ethnicity

	County	State
<b>Population under age 5<sup>5</sup></b>	<b>7,401</b>	<b>657,428</b>
White	68%	53%
Black or African-American	18%	33%
Asian and Pacific Islander	1%	4%
Other race or multiracial	13%	10%
Hispanic or Latino (any race)	11%	16%

Children who attend high-quality early education are:



## Sources:

1. Georgia Department of Early Care and Learning, 5/1/2019
2. Georgia Department of Education, FTE 2019-1
3. The Office of Head Start Program Information Report, 8/2018
4. Georgia Governor's Office of Student Achievement, SY 2018
5. U.S. Census Bureau, American Community Survey (2013-17)
6. Georgia's Cross-Agency Child Data System (CACDS), 7/2017-6/2018
7. Fostering Court Improvement, 8/2017-7/2018
8. Georgia Department of Public Health, OASIS (annual average 2015-17)
9. Georgia Department of Early Care and Learning, 1/1/2019